

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

--	--	--	--	--

--	--	--	--	--

## Pearson Edexcel GCSE (9–1)

Sample assessment materials for first teaching September 2016

Time 1 hour 20 minutes

Paper  
reference

**1HI0/10**

### History

#### PAPER 1: Thematic study and historic environment

Option 10: Crime and punishment in Britain, c1000–present *and*  
Whitechapel, c1870–c1900: crime, policing and the inner city

**You must have:**

Sources Booklet (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer all parts of Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

S49231A

©2023 Pearson Education Ltd.  
1/1/1/1/1/1/1/1/1/1



  
Pearson

SECTION A

Whitechapel, c1870–c1900: crime, policing and the inner city

Answer all parts of Questions 1 and 2.

- 1 (a) Describe **one** feature of life in the Whitechapel workhouses.

(2)

.....

.....

.....

.....

.....

- (b) Describe **one** feature of the Peabody Estate in Whitechapel.

(2)

.....

.....

.....

.....

.....

(Total for Question 1 = 4 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**DO NOT WRITE IN THIS AREA**

**DO NOT WRITE IN THIS AREA**

**DO NOT WRITE IN THIS AREA**

[The live question paper will contain one more page of answer lines.]



**Turn over** ►

(b) **Study Source A.**

How could you follow up Source A to find out more about the effectiveness of the police in Whitechapel in 1888?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

Detail in Source A that I would follow up:

.....

.....

.....

Question I would ask:

.....

.....

.....

What type of source I could use:

.....

.....

.....

How this might help answer my question:

.....

.....

.....

.....

(Total for Question 2 = 12 marks)

**TOTAL FOR SECTION A = 16 MARKS**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



## SECTION B

## Crime and punishment in Britain, c1000–present

**Answer Questions 3 and 4. Then answer EITHER Question 5 OR Question 6.**

- 3** Explain **one** way in which smuggling in Britain during the eighteenth century was similar to smuggling during the twentieth century.

**(Total for Question 3 = 4 marks)**



**4** Explain why there were new definitions of crimes against authority in the years c1000–c1700.

(12)

You **may** use the following in your answer:

- poaching
- heresy

You **must** also use information of your own.

[The live question paper will contain two more pages of answer lines.]

**(Total for Question 4 = 12 marks)**



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



S 4 9 2 3 1 A 0 7 0 9

Answer EITHER Question 5 OR Question 6.

Spelling, punctuation, grammar and use of specialist terminology  
will be assessed in this question.

**EITHER**

- 5 'The role of local communities was the most important factor affecting law enforcement in Medieval England (c1000–c1500).'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- tithings
- trial by ordeal

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)  
(Total for Question 5 = 20 marks)

**OR**

- 6 'The main purpose of punishment during the period c1900–present was to deter people from committing crimes.'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- capital punishment
- the introduction of borstals

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)  
(Total for Question 6 = 20 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





**Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.**

Chosen question number: **Question 5** ☒ **Question 6** ☐

[illegible]

[The live question paper will contain three more pages of answer lines.]

**TOTAL FOR SECTION B = 36 MARKS**  
**TOTAL FOR PAPER = 52 MARKS**

